**Example of Extemp Speech**

*Question*: Should U.S. colleges or universities remove ACT/SAT requirements for admission?

*Answer*: Yes

**Outline:**

*Introduction:*

* Statistic about the approximate number of universities requiring X score on ACT/SAT
* Statistic about students who do not receive that score or barely receive it.
* State the question: Should U.S. colleges or universities remove ACT/SAT requirements for admission?
* State the answer and your main points: “The answer is yes. First, students from low socioeconomic communities are at a disadvantage for standardized tests. Second, there are other experiences that make a student qualified for college. Third, test scores are not an accurate prediction of success in college.”

*Point one:*

* Restate question/answer/point: “The first reason why US colleges/universities should remove ACT/SAT requirements for admissions is because students from low socioeconomic communities are at a disadvantage.”
* Piece of evidence #1—cite a source
* Analysis
* Piece of evidence #2—cite a source
* Analysis
* Repetition of question/answer/point

*Point two:*

* Restate question/answer/point: “The second reason why US colleges/universities should remove ACT/SAT requirements for admissions is because there are other experiences that make a student qualified for college.”
* Piece of evidence #1—cite a source
* Analysis
* Piece of evidence #2—cite a source
* Analysis
* Repetition of question/answer/point

*Point three:*

* Restate question/answer/point: “The third reason why US colleges/universities should remove ACT/SAT requirements for admissions is because test scores are not an accurate prediction of success in college.”
* Piece of evidence #1—cite a source
* Analysis
* Piece of evidence #2—cite a source
* Analysis
* Repetition of question/answer/point

*Conclusion:*

* Restate question, answer and three points
* Wrap up with the importance of the topic.